

PLO & CLO Mapping with Learning Experiences for the M.Ed. Programme

M.ED BATCH 2017-19

At the end of the M.Ed. Programme, the Student-teachers will be able to:

| Sl.No | Programme Learning Outcome | Course | Course Learning Outcomes | Evaluation | Attainment | |
|-------|----------------------------|--|--|--|------------|--------|
| | | | | | Theory | Pract. |
| | | | | | <60% | <80% |
| 1. | M.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> • Understand the relation between philosophy and education • Understand the interrelationship between Sociology and Education • Appreciate the basic tenets principles and development of the major Indian & Western Schools of Philosophy • Develop knowledge about various Political & religious ideologies on Education. | Seminar, Assignments, Internal & External Assessment | 38.46% | |
| | | Sociological Perspectives of Education | <ul style="list-style-type: none"> • Analyze the social perspective of education • Interpret the role of education in social context • Understand sociology of education • Recognize the socio cultural aspects of education | Seminar, Assignments, Internal & External Assessment | 46.15% | |
| | | Elective-1 Educational Technology | <ul style="list-style-type: none"> • Enable the learner to become effective user of technology in Education • Acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process | Seminar, Assignments, Internal & External | 38.46% | |

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| | | | <ul style="list-style-type: none"> • Make the student familiar with new trends, techniques in education along with e-learning | Assessment | | |
| | | Elective-1 Teacher Education | <ul style="list-style-type: none"> • Understand the concept of teacher Education • Understand new trends, and techniques in teacher Education • Develop experimental attitude in teacher Education • Develop insight into the problems of teacher Education at different levels | Seminar, Assignments, Internal & External Assessment | 38.46% | |
| | | Strengthening Language Proficiency | <ul style="list-style-type: none"> • Enable the learner to communicate effectively and appropriately in real life situation • Use English effectively for study purpose across the curriculum • Develop interest in and appreciation of Literature • Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 07.69% | |
| | | <u>Practicum - Exploring Library Resources</u> | <ul style="list-style-type: none"> • Student-teachers are expected to take some initiative in pursuing interests outside the formal course work from a range of available resources. • Developing a sense of initiative, imagination and discernment of learning potential of the resources available in their surroundings. | Tasks, Assignments & Internal Assessment | 100% | |

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| 2. | M.Ed. (Sem-2) | Introduction of Research Methodology in Education | <ul style="list-style-type: none"> • Understand about educational research and it's designing • Know about various data collection tools and sampling • Understand about descriptive and inferential statistics | Seminar, Assignments, Internal & External Assessment | 50% | |
| | | Psychological Perspectives of Education | <ul style="list-style-type: none"> • Understand the process of learning and human development • Analyse various theories of learning • Comprehend the impact of culture and diversity in the learning process • Understand various theories of Personality | Seminar, Assignments, Internal & External Assessment | 33.33% | |
| | | Specialization-1 Educational Guidance & Counselling | <ul style="list-style-type: none"> • Acquaint with the concept, need and viewpoints about Guidance and Counselling • Understand the organizational framework and procedures of Guidance-Services in educational institutions • Know about the tools and techniques required for providing guidance and counselling services to students | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Specialization-1 Education for the Differently Abled | <ul style="list-style-type: none"> • Understand the concept of Inclusive, Integrated and special education • Understand the various suggestions of recent commissions of education for the differently abled • Enable the learner with the new trends in | Seminar, Assignments, Internal & External Assessment | 100% | |

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| | | | <p>education for the differently abled with respect to the curriculum</p> <ul style="list-style-type: none"> • Identify specific needs, characteristics and modalities for various types of differently abled | | | |
| | | <u>Practicum-</u> | | | | |
| | | a)Proposal of Dissertation | <ul style="list-style-type: none"> • Learn about review of related literature, analyse the existing studies • Develop the skill of tabulating data as per the objectives of study • Identify the criteria for selection from standardized tools • Classify research abstracts under different variables of study | <p>Tasks & Assignments</p> <p>External Assessment</p> | | 100% |
| | | b)Internship, School based activities | <ul style="list-style-type: none"> • Sensitize about various activities of in service teacher training • Reflect upon the curricular aspect of teacher education programmes • Understand the instructional and evaluation practices of teacher education programmes • Orient and acquaint with the overall working of the teacher training institutes. | <p>Tasks & Assignments</p> <p>Internal Assessment</p> | | 100% |

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| 3. | M.Ed. (Sem-3) | History & Development of Education in India | <ul style="list-style-type: none"> • Acquaint with the salient features of education in India in Ancient & Medieval times • Acquaint with the development of education in British India • Acquaint with current issues and trends in Education • Know about the development of education in independent India, with significant points of selected education | Seminar, Assignments, Internal & External Assessment | 63.63% | |
| | | Economic & Political Perspectives of Education | <ul style="list-style-type: none"> • Understand the relationship among education, economics and politics • Analyse the present scenario of education from political and economic contexts • Understand the concept and meaning of problems of Education (economic & political) | Seminar, Assignments, Internal & External Assessment | 81.81% | |
| | | Advanced Educational Statistics | <ul style="list-style-type: none"> • Select appropriate statistical methods in educational research • Understand the role and use of advanced Statistics in educational research • Understand various Statistical measures for interpretation of data | Seminar, Assignments, Internal & External Assessment | 72.72% | |
| | | Educational Administration | <ul style="list-style-type: none"> • Know about the concept of educational administration • Reflect upon the various problems of educational administration in India | Seminar, | 72.72% | |

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| | | | <ul style="list-style-type: none"> To get an insight into the planning of education in India and its socio-economic context. | Assignments, Internal & External Assessment | | |
| | | Gender Perspectives in Education | <ul style="list-style-type: none"> Develop basic understanding of gender and its related key Understand some important landmarks in connection with gender and education in the contemporary To acquaint with various perspectives of gender issues To know the relation between gender issues and curriculum. | Seminar, Assignments, Internal & External Assessment | 54.54% | |
| | | <u>Practicum-</u> Psychometric assessment | <ul style="list-style-type: none"> Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning | Tasks, Assignments, Internal Assessment | | 100% |
| 4. | M.Ed. (Sem-4) | Curriculum Development | <ul style="list-style-type: none"> To understand the concept and types of curriculum To know the foundations of curriculum planning and curriculum construction. Analyse the concern and issues of Curriculum development Distinguish the different approaches to curriculum development | Seminar, Assignments, Internal & External Assessment | 100% | |

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| | | Specialization-2 Educational Guidance & Counselling | <ul style="list-style-type: none"> • Acquaint with the concept, need and viewpoints about Guidance and Counselling • Understand the organizational framework and procedures of Guidance-Services in educational institutions • Know about the tools and techniques required for providing guidance and counselling services to students | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Specialization-2 Education for the Differently Abled | <ul style="list-style-type: none"> • Understand the concept of Inclusive, Integrated and special education • Understand the various suggestions of recent commissions of education for the differently abled • Enable the learner with the new trends in education for the differently abled with respect to the curriculum • Identify specific needs, characteristics and modalities for various types of differently abled | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | <u>Practicum –</u> Dissertation (Academic Writing & Viva-voce) | <ul style="list-style-type: none"> • Execute research projects • Articulate & formulate the research problem • Scientifically design the research plans • Analyse and interpret data quantitatively & qualitatively | Field based Experience, Tasks, Internal & External assessment | | 100% |

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| Sl.No | Programme Learning Outcome | Course | Course Learning Outcomes | Evaluation | Attainment | |
|-------|----------------------------|--|--|--|------------|--------|
| | | | | | Theory | Pract. |
| | | | | | <60% | <80% |
| 1. | M.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> • Understand the relation between philosophy and education • Understand the interrelationship between Sociology and Education • Appreciate the basic tenets principles and development of the major Indian & Western Schools of Philosophy • Develop knowledge about various Political & religious ideologies on Education. | Seminar, Assignments, Internal & External Assessment | 26.66% | |
| | | Sociological Perspectives of Education | <ul style="list-style-type: none"> • Analyze the social perspective of education • Interpret the role of education in social context • Understand sociology of education • Recognize the socio cultural aspects of education | Seminar, Assignments, Internal & External Assessment | 37.77% | |
| | | Elective-1 Educational Technology | <ul style="list-style-type: none"> • Enable the learner to become effective user of technology in Education • Acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process | Seminar, Assignments, Internal & External | 33.33% | |

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| | | | <ul style="list-style-type: none"> • Make the student familiar with new trends, techniques in education along with e-learning | Assessment | | |
| | | Elective-1 Teacher Education | <ul style="list-style-type: none"> • Understand the concept of teacher Education • Understand new trends, and techniques in teacher Education • Develop experimental attitude in teacher Education • Develop insight into the problems of teacher Education at different levels | Seminar, Assignments, Internal & External Assessment | 33.33% | |
| | | Strengthening Language Proficiency | <ul style="list-style-type: none"> • Enable the learner to communicate effectively and appropriately in real life situation • Use English effectively for study purpose across the curriculum • Develop interest in and appreciation of Literature • Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 53.33% | |
| | | <u>Practicum - Exploring Library Resources</u> | <ul style="list-style-type: none"> • Student-teachers are expected to take some initiative in pursuing interests outside the formal course work from a range of available resources. • Developing a sense of initiative, imagination and discernment of learning potential of the resources available in their surroundings. | Tasks, Assignments & Internal Assessment | 100% | |

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| 2. | M.Ed. (Sem-2) | Introduction of Research Methodology in Education | <ul style="list-style-type: none"> • Understand about educational research and it's designing • Know about various data collection tools and sampling • Understand about descriptive and inferential statistics | Seminar, Assignments, Internal & External Assessment | 32.5% | |
| | | Psychological Perspectives of Education | <ul style="list-style-type: none"> • Understand the process of learning and human development • Analyse various theories of learning • Comprehend the impact of culture and diversity in the learning process • Understand various theories of Personality | Seminar, Assignments, Internal & External Assessment | 97.5% | |
| | | Specialization-1 Educational Guidance & Counselling | <ul style="list-style-type: none"> • Acquaint with the concept, need and viewpoints about Guidance and Counselling • Understand the organizational framework and procedures of Guidance-Services in educational institutions • Know about the tools and techniques required for providing guidance and counselling services to students | Seminar, Assignments, Internal & External Assessment | 80% | |
| | | Specialization-1 Education for the Differently Abled | <ul style="list-style-type: none"> • Understand the concept of Inclusive, Integrated and special education • Understand the various suggestions of recent commissions of education for the differently abled • Enable the learner with the new trends in | Seminar, Assignments, Internal & External Assessment | 80% | |

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| | | | <p>education for the differently abled with respect to the curriculum</p> <ul style="list-style-type: none"> • Identify specific needs, characteristics and modalities for various types of differently abled | | | |
| | | <u>Practicum-</u> | | | | |
| | | a)Proposal of Dissertation | <ul style="list-style-type: none"> • Learn about review of related literature, analyse the existing studies • Develop the skill of tabulating data as per the objectives of study • Identify the criteria for selection from standardized tools • Classify research abstracts under different variables of study | <p>Tasks & Assignments</p> <p>External Assessment</p> | | 100% |
| | | b)Internship, School based activities | <ul style="list-style-type: none"> • Sensitize about various activities of in service teacher training • Reflect upon the curricular aspect of teacher education programmes • Understand the instructional and evaluation practices of teacher education programmes • Orient and acquaint with the overall working of the teacher training institutes. | <p>Tasks & Assignments</p> <p>Internal Assessment</p> | | 100% |

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| 3. | M.Ed. (Sem-3) | History & Development of Education in India | <ul style="list-style-type: none"> • Acquaint with the salient features of education in India in Ancient & Medieval times • Acquaint with the development of education in British India • Acquaint with current issues and trends in Education • Know about the development of education in independent India, with significant points of selected education | Seminar, Assignments, Internal & External Assessment | 90.47% | |
| | | Economic & Political Perspectives of Education | <ul style="list-style-type: none"> • Understand the relationship among education, economics and politics • Analyse the present scenario of education from political and economic contexts • Understand the concept and meaning of problems of Education (economic & political) | Seminar, Assignments, Internal & External Assessment | 76.19% | |
| | | Advanced Educational Statistics | <ul style="list-style-type: none"> • Select appropriate statistical methods in educational research • Understand the role and use of advanced Statistics in educational research • Understand various Statistical measures for interpretation of data | Seminar, Assignments, Internal & External Assessment | 78.57% | |
| | | Educational Administration | <ul style="list-style-type: none"> • Know about the concept of educational administration • Reflect upon the various problems of educational administration in India | Seminar, | 78.57% | |

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| | | | <ul style="list-style-type: none"> To get an insight into the planning of education in India and its socio-economic context. | Assignments, Internal & External Assessment | | |
| | | Gender Perspectives in Education | <ul style="list-style-type: none"> Develop basic understanding of gender and its related key Understand some important landmarks in connection with gender and education in the contemporary To acquaint with various perspectives of gender issues To know the relation between gender issues and curriculum. | Seminar, Assignments, Internal & External Assessment | 21.42% | |
| | | <u>Practicum-</u> Psychometric assessment | <ul style="list-style-type: none"> Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning | Tasks, Assignments, Internal Assessment | | 100% |
| 4. | M.Ed. (Sem-4) | Curriculum Development | <ul style="list-style-type: none"> To understand the concept and types of curriculum To know the foundations of curriculum planning and curriculum construction. Analyse the concern and issues of Curriculum development Distinguish the different approaches to curriculum development | Seminar, Assignments, Internal & External Assessment | 97.22% | |

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| | | Specialization-2 Educational Guidance & Counselling | <ul style="list-style-type: none"> • Acquaint with the concept, need and viewpoints about Guidance and Counselling • Understand the organizational framework and procedures of Guidance-Services in educational institutions • Know about the tools and techniques required for providing guidance and counselling services to students | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Specialization-2 Education for the Differently Abled | <ul style="list-style-type: none"> • Understand the concept of Inclusive, Integrated and special education • Understand the various suggestions of recent commissions of education for the differently abled • Enable the learner with the new trends in education for the differently abled with respect to the curriculum • Identify specific needs, characteristics and modalities for various types of differently abled | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | <u>Practicum –</u> Dissertation (Academic Writing & Viva-voce) | <ul style="list-style-type: none"> • Execute research projects • Articulate & formulate the research problem • Scientifically design the research plans • Analyse and interpret data quantitatively & qualitatively | Field based Experience, Tasks, Internal & External assessment | | 100% |

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| | | | | | Theory | Pract. |
| | | | | | <60% | <80% |
| 1. | M.Ed. (Sem-1) | Philosophical perspectives of Education | <ul style="list-style-type: none"> • Understand the relation between philosophy and education • Understand the interrelationship between Sociology and Education • Appreciate the basic tenets principles and development of the major Indian & Western Schools of Philosophy • Develop knowledge about various Political & religious ideologies on Education. | Seminar, Assignments, Internal & External Assessment | 33.33% | |
| | | Sociological Perspectives of Education | <ul style="list-style-type: none"> • Analyze the social perspective of education • Interpret the role of education in social context • Understand sociology of education • Recognize the socio cultural aspects of education | Seminar, Assignments, Internal & External Assessment | 19.44% | |
| | | Elective-1 Educational Technology | <ul style="list-style-type: none"> • Enable the learner to become effective user of technology in Education • Acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process | Seminar, Assignments, Internal & External | 50% | |

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| | | Strengthening Language Proficiency | <ul style="list-style-type: none"> • Enable the learner to communicate effectively and appropriately in real life situation • Use English effectively for study purpose across the curriculum • Develop interest in and appreciation of Literature • Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing | Assignments, Internal & External Assessment | 27.77% | |
| | | <u>Practicum - Exploring Library Resources</u> | <ul style="list-style-type: none"> • Student-teachers are expected to take some initiative in pursuing interests outside the formal course work from a range of available resources. • Developing a sense of initiative, imagination and discernment of learning potential of the resources available in their surroundings. | Tasks, Assignments & Internal Assessment | 100% | |

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|----|--------------------------|--|--|--|--------|--|
| 2. | M.Ed. (Sem-2) | Introduction of Research Methodology in Education | <ul style="list-style-type: none"> • Understand about educational research and it's designing • Know about various data collection tools and sampling • Understand about descriptive and inferential statistics | Seminar, Assignments, Internal & External Assessment | 97.61% | |
| | | Psychological Perspectives of Education | <ul style="list-style-type: none"> • Understand the process of learning and human development • Analyse various theories of learning • Comprehend the impact of culture and diversity in the learning process • Understand various theories of Personality | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Specialization-1 Educational Guidance & Counselling | <ul style="list-style-type: none"> • Acquaint with the concept, need and viewpoints about Guidance and Counselling • Understand the organizational framework and procedures of Guidance-Services in educational institutions • Know about the tools and techniques required for providing guidance and counselling services to students | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Specialization-1 Education for the Differently Abled | <ul style="list-style-type: none"> • Understand the concept of Inclusive, Integrated and special education • Understand the various suggestions of recent commissions of education for the differently abled • Enable the learner with the new trends in | Seminar, Assignments, Internal & External Assessment | 100% | |

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| | | | <p>education for the differently abled with respect to the curriculum</p> <ul style="list-style-type: none"> Identify specific needs, characteristics and modalities for various types of differently abled | | | |
| | | <p><u>Practicum-</u></p> <p>a)Proposal of Dissertation</p> | <ul style="list-style-type: none"> Learn about review of related literature, analyse the existing studies Develop the skill of tabulating data as per the objectives of study Identify the criteria for selection from standardized tools Classify research abstracts under different variables of study | <p>Tasks & Assignments</p> <p>External Assessment</p> | | 100% |
| | | <p>b)Internship, School based activities</p> | <ul style="list-style-type: none"> Sensitize about various activities of in service teacher training Reflect upon the curricular aspect of teacher education programmes Understand the instructional and evaluation practices of teacher education programmes Orient and acquaint with the overall working of the teacher training institutes. | <p>Tasks & Assignments</p> <p>Internal Assessment</p> | | 100% |

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| 3. | M.Ed. (Sem-3) | History & Development of Education in India | <ul style="list-style-type: none"> • Acquaint with the salient features of education in India in Ancient & Medieval times • Acquaint with the development of education in British India • Acquaint with current issues and trends in Education • Know about the development of education in independent India, with significant points of selected education | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Economic & Political Perspectives of Education | <ul style="list-style-type: none"> • Understand the relationship among education, economics and politics • Analyse the present scenario of education from political and economic contexts • Understand the concept and meaning of problems of Education (economic & political) | Seminar, Assignments, Internal & External Assessment | 94.87% | |
| | | Advanced Educational Statistics | <ul style="list-style-type: none"> • Select appropriate statistical methods in educational research • Understand the role and use of advanced Statistics in educational research • Understand various Statistical measures for interpretation of data | Seminar, Assignments, Internal & External Assessment | 97.43% | |
| | | Educational Administration | <ul style="list-style-type: none"> • Know about the concept of educational administration • Reflect upon the various problems of educational administration in India | Seminar, | 97.43% | |

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| | | | <ul style="list-style-type: none"> To get an insight into the planning of education in India and its socio-economic context. | Assignments, Internal & External Assessment | | |
| | | Gender Perspectives in Education | <ul style="list-style-type: none"> Develop basic understanding of gender and its related key Understand some important landmarks in connection with gender and education in the contemporary To acquaint with various perspectives of gender issues To know the relation between gender issues and curriculum. | Seminar, Assignments, Internal & External Assessment | 97.43% | |
| | | <u>Practicum-</u> Psychometric assessment | <ul style="list-style-type: none"> Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning | Tasks, Assignments, Internal Assessment | | 100% |
| 4. | M.Ed. (Sem-4) | Curriculum Development | <ul style="list-style-type: none"> To understand the concept and types of curriculum To know the foundations of curriculum planning and curriculum construction. Analyse the concern and issues of Curriculum development Distinguish the different approaches to curriculum development | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | Specialization-2 | <ul style="list-style-type: none"> Acquaint with the concept, need and | Seminar, | 100% | |

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| | | Educational Guidance & Counselling | <p>viewpoints about Guidance and Counselling</p> <ul style="list-style-type: none"> • Understand the organizational framework and procedures of Guidance-Services in educational institutions • Know about the tools and techniques required for providing guidance and counselling services to students | Assignments, Internal & External Assessment | | |
| | | Specialization-2 Education for the Differently Abled | <ul style="list-style-type: none"> • Understand the concept of Inclusive, Integrated and special education • Understand the various suggestions of recent commissions of education for the differently abled • Enable the learner with the new trends in education for the differently abled with respect to the curriculum • Identify specific needs, characteristics and modalities for various types of differently abled | Seminar, Assignments, Internal & External Assessment | 100% | |
| | | <u>Practicum – Dissertation (Academic Writing & Viva-voce)</u> | <ul style="list-style-type: none"> • Execute research projects • Articulate & formulate the research problem • Scientifically design the research plans • Analyse and interpret data quantitatively & qualitatively | Field based Experience, Tasks, Internal & External assessment | | 100% |

