## PLO & CLO Mapping with Learning Experiences for the M.Ed. Programme M.ED BATCH 2017-19

At the end of the M.Ed. Programme, the Student-teachers will be able to:

Sl.No	Programme	Course	Course Learning	Evaluation	Attainm	ent
	Learning Outcome		Outcomes		Theory	Pract.
					<60%	<80%
1.	M.Ed. (Sem-1)	Philosophical perspectives of Education	<ul> <li>Understand the relation between philosophy and education</li> <li>Understand the interrelationship between Sociology and Education</li> <li>Appreciate the basic tenets principles and development of the major Indian &amp; Western Schools of Philosophy</li> <li>Develop knowledge about various Political &amp; religious ideologies on Education.</li> </ul>	Seminar,  Assignments,  Internal & External Assessment	38.46%	
		Sociological Perspectives of Education	<ul> <li>Analyze the social perspective of education</li> <li>Interpret the role of education in social context</li> <li>Understand sociology of education</li> <li>Recognize the socio cultural aspects of education</li> </ul>	Seminar,  Assignments,  Internal & External Assessment	46.15%	
		Elective-1 Educational Technology	<ul> <li>Enable the learner to become effective user of technology in Education</li> <li>Acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process</li> </ul>	Seminar,  Assignments,  Internal & External	38.46%	

Elective Teacher	of teacher Education	Assessment Seminar,	
Education	<ul> <li>Understand new trends, and techniques in teacher Education</li> <li>Develop experimental attitude in teacher Education</li> <li>Develop insight into the problems of teacher Education at different levels</li> </ul>	Assignments,  Internal & External Assessment	38.46%
Strength Language Proficies	enening • Enable the learner to communicate effectively	Assignments,  Internal & External Assessment	07.69%
Explorii Library Resource	expected to take some initiative in pursuing interests outside the	Tasks, Assignments & Internal Assessment	100%

2.	M.Ed.	Introduction of		Understand about	Seminar,		
4.	Wi.Lu.	Research	•	educational research and	Schillar,		
	(Sem-2)				Assignments,		
		Methodology in		it's designing			
		Education	•	Know about various data	Internal &	50%	
				collection tools and	External		
				sampling	Assessment		
			•	Understand about	1 ISSUSSITION		
				descriptive and			
				inferential statistics			
		Psychological	•	Understand the process	Seminar,		
		Perspectives of		of learning and human	,		
		Education		development	Assignments,		
		Education			T . 1 0	22.2224	
			•	Analyse various theories of learning	Internal &	33.33%	
				C	External		
			•	Comprehend the impact	Assessment		
				of culture and diversity			
				in the learning process			
			•	Understand various			
				theories of Personality			
		Specialization-1	•	Acquaint with the			
		T1 4: 1		concept, need and			
		Educational		viewpoints about			
		Guidance &		Guidance and	Seminar,	100%	
		Counselling		Counselling	Schillar,	10070	
			•	Understand the	Assignments,		
				organizational			
				framework and	Internal &		
				procedures of Guidance-	External		
				Services in educational	Assessment		
				institutions			
				Know about the tools			
			•				
				and techniques required			
				for providing guidance			
				and counselling services			
		0 11 11	-	to students			
		Specialization-1	•	Understand the concept			
		<b>Education</b> for		of Inclusive, Integrated	Seminar,		
				and special education	Schillar,		
		the Differently	•	Understand the various	Assignments,	100%	
		Abled		suggestions of recent			
				commissions of	Internal &		
				education for the	External		
				differently abled	Assessment		
			•	Enable the learner with			
				the new trends in			
	<u> </u>	I .		are non dende in		<u> </u>	

		education for the differently abled with respect to the curriculum  Identify specific needs, characteristics and modalities for various types of differently abled		
a)F	Proposal of issertation	<ul> <li>Learn about review of related literature, analyse the existing studies</li> <li>Develop the skill of tabulating data as per the objectives of study</li> <li>Identify the criteria for selection from standardized tools</li> <li>Classify research abstracts under different variables of study</li> </ul>	Tasks & Assignments  External Assessment	100%
Scl	Internship, chool based tivities	<ul> <li>Sensitize about various activities of in service teacher training</li> <li>Reflect upon the curricular aspect of teacher education programmes</li> <li>Understand the instructional and evaluation practices of teacher education programmes</li> <li>Orient and acquaint with the overall working of the teacher training institutes.</li> </ul>	Tasks & Assignments  Internal Assessment	100%

3.	M.Ed.	Listory	& •	A a annaime verieta eta a a a 1° e		
J.	1 <b>v1.1</b> 2 <b>U.</b>	History Development		Acquaint with the salient features of education in		
	(Sem-3)	_	in	India in Ancient &	Seminar,	
		India		Medieval times		62 620/
		india	•	Acquaint with the		63.63%
				development of	Assignments,	
				education in British		
				India		
				Acquaint with current	Internal &	
				issues and trends in	internal &	
				Education	External	
			•	Know about the	Assessment	
				development of		
				education in independent		
				India, with significant		
				points of selected		
				education		
		Economic	& •	Understand the		
		Political		relationship among	Seminar,	
		Perspectives of	of	education, economics	Semmar,	
		Education		and politics		81.81%
			•	Analyse the present		
				scenario of education	Assignments,	
				from political and		
				economic contexts		
			•	Understand the concept	Internal &	
				and meaning of	External	
				problems of Education	Assessment	
		Advanced	-	(economic & political)	Seminar,	
			•	Select appropriate statistical methods in	Sciiiiiai,	
		<b>Educational Statistics</b>		educational research	Assignments,	
		Statistics		Understand the role and	T . 1 . 0	72.720/
				use of advanced	Internal &	72.72%
				Statistics in educational	External	
				research	Assessment	
			•	Understand various		
				Statistical measures for		
				interpretation of data		
		Educational	•	*		
		Administration	n	of educational		
				administration		
			•	Reflect upon the various	Seminar,	72.72%
				problems of educational		
				administration in India		
		<u> </u>	_		<u> </u>	

			•	To get an insight into the planning of education in India and its socioeconomic context.	Assignments,  Internal & External Assessment		
		Gender Perspectives in Education	•	Develop basic understanding of gender and its related key Understand some important landmarks in connection with gender and education in the contemporary To acquaint with various perspectives of gender issues To know the relation between gender issues and curriculum.	Seminar,  Assignments,  Internal & External Assessment	54.54%	
		Practicum- Psychometric assessment	•	Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning	Tasks, Assignments, Internal Assessment		100%
4.	M.Ed. (Sem-4)	Curriculum Development	•	To understand the concept and types of curriculum  To know the foundations of curriculum planning and curriculum construction.  Analyse the concern and issues of Curriculum development  Distinguish the different approaches to curriculum development	Seminar,  Assignments,  Internal & External Assessment	100%	

Specialization-2 Educational Guidance & Counselling	•	Acquaint with the concept, need and viewpoints about Guidance and Counselling Understand the organizational framework and procedures of Guidance-Services in educational institutions Know about the tools and techniques required for providing guidance and counselling services to students	Seminar, Assignments, Internal & External Assessment	100%	
Specialization-2 Education for the Differently Abled	•	Understand the concept of Inclusive, Integrated and special education Understand the various suggestions of recent commissions of education for the differently abled Enable the learner with the new trends in education for the differently abled with respect to the curriculum Identify specific needs, characteristics and modalities for various types of differently abled	Seminar, Assignments, Internal & External Assessment	100%	
Practicum –  Dissertation (Academic Writing & Viva-voce)	•	Execute research projects Articulate & formulate the research problem Scientifically design the research plans Analyse and interpret data quantitatively & qualitatively	Field based Experience, Tasks, Internal & External assessment		100%

## PLO & CLO Mapping with Learning Experiences for the M.Ed. Programme M.ED BATCH 2018-20

At the end of the M.Ed. Programme, the Student-teachers will be able to:

Sl.No	Programme	Course	Course Learning	Evaluation	Attainm	ent
	Learning Outcome		Outcomes		Theory	Pract. <80%
					<60%	<80%
1.	M.Ed. (Sem-1)	Philosophical perspectives of Education	<ul> <li>Understand the relation between philosophy and education</li> <li>Understand the interrelationship between Sociology and Education</li> <li>Appreciate the basic tenets principles and development of the major Indian &amp; Western Schools of Philosophy</li> <li>Develop knowledge about various Political &amp; religious ideologies on Education.</li> </ul>	Seminar,  Assignments,  Internal & External Assessment	26.66%	
		Sociological Perspectives of Education	<ul> <li>Analyze the social perspective of education</li> <li>Interpret the role of education in social context</li> <li>Understand sociology of education</li> <li>Recognize the socio cultural aspects of education</li> </ul>	Seminar,  Assignments,  Internal & External Assessment	37.77%	
		Elective-1 Educational Technology	<ul> <li>Enable the learner to become effective user of technology in Education</li> <li>Acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process</li> </ul>	Seminar,  Assignments,  Internal & External	33.33%	

	tive-1	Make the student familiar with new trends, techniques in education along with e-learning Understand the concept of teacher Education	Assessment Seminar,	
Teac Educ	cation •	Understand new trends, and techniques in teacher Education Develop experimental attitude in teacher Education Develop insight into the problems of teacher Education at different levels	Assignments,  Internal & External Assessment	33.33%
Lang	ngthening guage iciency	Enable the learner to communicate effectively and appropriately in real life situation Use English effectively for study purpose across the curriculum Develop interest in and appreciation of Literature Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing	Assignments,  Internal & External Assessment	53.33%
Expl Libr	oring ary ources	Student-teachers are expected to take some initiative in pursuing interests outside the formal course work from a range of available resources.  Developing a sense of initiative, imagination and discernment of learning potential of the resources available in their surroundings.	Tasks, Assignments & Internal Assessment	100%

2.	M.Ed.	Introduction of		Understand about	Seminar,		
2.	141.124.	Research		educational research and	Schiller,		
	(Sem-2)			it's designing	Assignments,		
		Methodology in					
		Education	•	Know about various data	Internal &	32.5%	
				collection tools and	External		
				sampling	Assessment		
			•	Understand about			
				descriptive and			
				inferential statistics			
		Psychological	•	Understand the process	Seminar,		
		Perspectives of		of learning and human			
		Education		development	Assignments,		
			•	Analyse various theories	Internal &	97.5%	
				of learning		77.570	
			•	Comprehend the impact	External		
				of culture and diversity	Assessment		
				5			
				in the learning process Understand various			
			•				
		0 11 4 4		theories of Personality			
		Specialization-1	•	Acquaint with the			
		Educational		concept, need and			
		Guidance &		viewpoints about			
				Guidance and	Seminar,	80%	
		Counselling		Counselling			
			•	Understand the	Assignments,		
				organizational	Internal &		
				framework and			
				procedures of Guidance-	External		
				Services in educational	Assessment		
				institutions			
			•	Know about the tools			
				and techniques required			
				for providing guidance			
				and counselling services			
				to students			
		Specialization-1	•	Understand the concept			
		pecialization-1		of Inclusive, Integrated			
		<b>Education</b> for		and special education	Seminar,		
		the Differently	•	Understand the various		000/	
		Abled			Assignments,	80%	
				suggestions of recent	Internal &		
				commissions of	External		
				education for the			
				differently abled	Assessment		
			•	Enable the learner with			
				the new trends in			

		education for the differently abled with respect to the curriculum  • Identify specific needs, characteristics and modalities for various types of differently abled		
a)1	Proposal of bissertation	<ul> <li>Learn about review of related literature, analyse the existing studies</li> <li>Develop the skill of tabulating data as per the objectives of study</li> <li>Identify the criteria for selection from standardized tools</li> <li>Classify research abstracts under different variables of study</li> </ul>	Tasks & Assignments  External Assessment	100%
Sc	)Internship, chool based ctivities	<ul> <li>Sensitize about various activities of in service teacher training</li> <li>Reflect upon the curricular aspect of teacher education programmes</li> <li>Understand the instructional and evaluation practices of teacher education programmes</li> <li>Orient and acquaint with the overall working of the teacher training institutes.</li> </ul>	Tasks & Assignments  Internal Assessment	100%

3	MEA	History	Q <sub>r</sub> _	Acquaint with the selicat		
3.	M.Ed. (Sem-3)	Development of	& • off in •	Acquaint with the salient features of education in India in Ancient & Medieval times Acquaint with the development of education in British India Acquaint with current issues and trends in Education Know about the development of education in independent India, with significant points of selected education	Seminar,  Assignments,  Internal &  External Assessment	90.47%
		Economic Political Perspectives Education	& • of •	Understand the relationship among education, economics and politics Analyse the present scenario of education from political and economic contexts Understand the concept and meaning of problems of Education (economic & political)	Seminar,  Assignments,  Internal & External Assessment	76.19%
		Advanced Educational Statistics	•	Select appropriate statistical methods in educational research Understand the role and use of advanced Statistics in educational research Understand various Statistical measures for interpretation of data	Seminar, Assignments, Internal & External Assessment	78.57%
		Educational Administration	•	Know about the concept of educational administration Reflect upon the various problems of educational administration in India	Seminar,	78.57%

			•	To get an insight into the planning of education in India and its socioeconomic context.	Assignments,  Internal & External Assessment		
		Gender Perspectives in Education	•	Develop basic understanding of gender and its related key Understand some important landmarks in connection with gender and education in the contemporary To acquaint with various perspectives of gender issues To know the relation between gender issues and curriculum.	Seminar,  Assignments,  Internal & External Assessment	21.42%	
		Practicum- Psychometric assessment	•	Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning	Tasks, Assignments, Internal Assessment		100%
4.	M.Ed. (Sem-4)	Curriculum Development	•	To understand the concept and types of curriculum  To know the foundations of curriculum planning and curriculum construction.  Analyse the concern and issues of Curriculum development  Distinguish the different approaches to curriculum development	Seminar,  Assignments,  Internal & External Assessment	97.22%	

Educational Guidance & Counselling	•	Acquaint with the concept, need and viewpoints about Guidance and Counselling Understand the organizational framework and procedures of Guidance-Services in educational institutions Know about the tools and techniques required for providing guidance and counselling services to students	Seminar, Assignments, Internal & External Assessment	100%	
Specialization-2 Education for the Differently Abled	•	Understand the concept of Inclusive, Integrated and special education Understand the various suggestions of recent commissions of education for the differently abled Enable the learner with the new trends in education for the differently abled with respect to the curriculum Identify specific needs, characteristics and modalities for various types of differently abled	Seminar, Assignments, Internal & External Assessment	100%	
Practicum – Dissertation (Academic Writing & Viva-voce)	•	Execute research projects Articulate & formulate the research problem Scientifically design the research plans Analyse and interpret data quantitatively & qualitatively	Field based Experience, Tasks, Internal & External assessment		100%

## PLO & CLO Mapping with Learning Experiences for the M.Ed. Programme M.ED BATCH 2019-21

At the end of the M.Ed. Programme, the Student-teachers will be able to:

Sl.No	Programme	ng	Course Learning	Evaluation	Attainm	ent
	Learning Outcome		Outcomes		Theory	Pract.
					<60%	<80%
1.	M.Ed. (Sem-1)	Philosophical perspectives of Education	<ul> <li>Understand the relation between philosophy and education</li> <li>Understand the interrelationship between Sociology and Education</li> <li>Appreciate the basic tenets principles and development of the major Indian &amp; Western Schools of Philosophy</li> <li>Develop knowledge about various Political &amp; religious ideologies on Education.</li> </ul>	Seminar,  Assignments,  Internal & External Assessment	33.33%	
		Sociological Perspectives of Education	<ul> <li>Analyze the social perspective of education</li> <li>Interpret the role of education in social context</li> <li>Understand sociology of education</li> <li>Recognize the socio cultural aspects of education</li> </ul>	Seminar,  Assignments,  Internal & External Assessment	19.44%	
		Elective-1 Educational Technology	<ul> <li>Enable the learner to become effective user of technology in Education</li> <li>Acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process</li> </ul>	Seminar,  Assignments,  Internal & External	50%	

Elect Teac Educ	ner ation	Make the student familiar with new trends, techniques in education along with e-learning Understand the concept of teacher Education Understand new trends, and techniques in teacher Education Develop experimental attitude in teacher Education Develop insight into the problems of teacher Education at different levels	Assessment  Seminar,  Assignments,  Internal & External Assessment	50%
Lang	gthening uage ciency	Enable the learner to communicate effectively and appropriately in real life situation  Use English effectively for study purpose across the curriculum  Develop interest in and appreciation of Literature  Develop and integrate the use of the four language skills i.e listening, speaking, reading and writing	Assignments,  Internal & External Assessment	27.77%
Pract Explo Libra Reso	ary	Student-teachers are expected to take some initiative in pursuing interests outside the formal course work from a range of available resources.  Developing a sense of initiative, imagination and discernment of learning potential of the resources available in their surroundings.	Tasks, Assignments & Internal Assessment	100%

2.	M.Ed.	Introduction of		Understand about	Seminar,		
<b>4.</b>	141417414	Research		educational research and	Somman,		
	(Sem-2)			it's designing	Assignments,		
		Methodology in				07.665	
		Education	•	Know about various data	Internal &	97.61%	
				collection tools and	External		
				sampling	Assessment		
			•	Understand about			
				descriptive and			
				inferential statistics			
		Psychological	•	Understand the process	Seminar,		
		Perspectives of		of learning and human	Assignments,		
		Education		development	Assignments,		
			•	Analyse various theories	Internal &	100%	
				of learning	External		
			•	Comprehend the impact	Assessment		
				of culture and diversity			
				in the learning process			
			•	Understand various			
				theories of Personality			
		Specialization-1	•	Acquaint with the			
		Edmard's s		concept, need and			
		Educational		viewpoints about			
		Guidance &		Guidance and	Seminar,	100%	
		Counselling		Counselling			
			•	Understand the	Assignments,		
				organizational	Internal &		
				framework and			
				procedures of Guidance-	External		
				Services in educational	Assessment		
				institutions			
			•	Know about the tools			
				and techniques required			
				for providing guidance			
				and counselling services			
			L	to students			
		Specialization-1	•	Understand the concept			
		T-1 4. 6		of Inclusive, Integrated	a ·		
		Education for		and special education	Seminar,		
		the Differently	•	Understand the various	Assignments,	100%	
		Abled		suggestions of recent	,		
				commissions of	Internal &		
				education for the	External		
				differently abled	Assessment		
			•	Enable the learner with			
				the new trends in			
	I	1	<b>-</b>			1	

		education for the differently abled with respect to the curriculum  Identify specific needs, characteristics and modalities for various types of differently abled		
a)P	Proposal of ssertation	<ul> <li>Learn about review of related literature, analyse the existing studies</li> <li>Develop the skill of tabulating data as per the objectives of study</li> <li>Identify the criteria for selection from standardized tools</li> <li>Classify research abstracts under different variables of study</li> </ul>	Tasks & Assignments  External Assessment	100%
Sch	Internship, hool based tivities	<ul> <li>Sensitize about various activities of in service teacher training</li> <li>Reflect upon the curricular aspect of teacher education programmes</li> <li>Understand the instructional and evaluation practices of teacher education programmes</li> <li>Orient and acquaint with the overall working of the teacher training institutes.</li> </ul>	Tasks & Assignments  Internal Assessment	100%

3.	M.Ed.	History &	2 •	Acquaint with the salient		
		Development of		features of education in		
	(Sem-3)	Education in		India in Ancient &	Seminar,	
		India	-	Medieval times		100%
		muia	•	Acquaint with the		10070
				development of	Assignments,	
				education in British		
				India		
			•	Acquaint with current	Internal &	
				issues and trends in		
				Education	External	
			•	Know about the	Assessment	
				development of		
				education in independent		
				India, with significant		
				points of selected		
				education		
			•	Understand the		
		Political		relationship among	Seminar,	
		Perspectives o	f	education, economics	,	
		Education		and politics		94.87%
			•	Analyse the present	Assignments,	
				scenario of education	Assignments,	
				from political and economic contexts		
				Understand the concept	T., 4 1 0	
			•	and meaning of	Internal &	
				problems of Education	External	
				(economic & political)	Assessment	
		Advanced	•	Select appropriate	Seminar,	
		Educational		statistical methods in	,	0.7 4204
		Statistics		educational research	Assignments,	97.43%
			•	Understand the role and	Internal &	
				use of advanced	External	
				Statistics in educational	Assessment	
				research	1 155C55IIICIII	
			•	Understand various		
				Statistical measures for		
				interpretation of data		
		Educational	•	Know about the concept		
	Administration	ı	of educational		97.43%	
			administration	Seminar,	71.43/0	
			•	Reflect upon the various	Schina,	
				problems of educational		
				administration in India		

			•	To get an insight into the planning of education in India and its socioeconomic context.	Assignments, Internal & External Assessment		
		Gender Perspectives in Education	•	Develop basic understanding of gender and its related key Understand some important landmarks in connection with gender and education in the contemporary To acquaint with various perspectives of gender issues To know the relation between gender issues and curriculum.	Seminar,  Assignments,  Internal & External Assessment	97.43%	
		Practicum- Psychometric assessment	•	Test general intelligence of students Interpret students emotions & their ability to maintain relationships Know their strength & weaknesses Interpret the students physical & mental state & their conditioning	Tasks, Assignments, Internal Assessment		100%
4.	M.Ed. (Sem-4)	Curriculum Development	•	To understand the concept and types of curriculum  To know the foundations of curriculum planning and curriculum construction.  Analyse the concern and issues of Curriculum development  Distinguish the different approaches to curriculum development	Seminar,  Assignments,  Internal & External Assessment	100%	
		Specialization-2	•	Acquaint with the concept, need and	Seminar,	100%	

Gu	idance & unselling	viewpoints about Guidance and Counselling Understand the organizational framework and procedures of Guidance- Services in educational institutions Know about the tools and techniques required for providing guidance and counselling services to students	Assignments, Internal & External Assessment		
Edu	ecialization-2 ucation for Differently led	Understand the concept of Inclusive, Integrated and special education Understand the various suggestions of recent commissions of education for the differently abled Enable the learner with the new trends in education for the differently abled with respect to the curriculum Identify specific needs, characteristics and modalities for various types of differently abled	Seminar, Assignments, Internal & External Assessment	100%	
Dis (Ac Wr	sertation eademic iting & ea-voce)	Execute research projects Articulate & formulate the research problem Scientifically design the research plans Analyse and interpret data quantitatively & qualitatively	Field based Experience, Tasks, Internal & External assessment		100%